

13150 Mountain Ave. Chino, CA 91710 (909) 627- 9263 (909) 548-0656 fax

School Colors: Blue & White

- Our Administration
 - Principal- Dr. Brenes
 - Assistant Principal- Mrs. Bro

Current Contact Information Isabel_Brenes@chino.k12.ca.us Katie_Bro@chino.k12.ca.us

Visit our website for more information: www.chino.k12.ca.us/Magnolia



A typical day at Magnolia:

- 9:12 a.m. start (gates open at 8:37 am)
- 51 minute periods
- 4 minute passing periods to next class
- 3:15 dismissal (except Tuesdays 2:18 pm)

Period 1

Period 2

Period 3

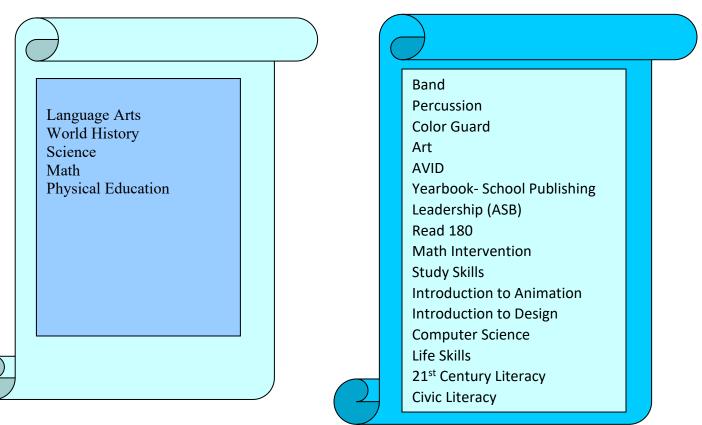
Period 4

LUNCH

Period 5

Period 6

Core subjects:



Electives:

2

7th grade Trimester Elective Options (students will get different course every 12 weeks- wheel options will be based on student interest)

Art- This course introduces the student to the fundamental components of art.

Civic Literacy- This course will emphasize personal responsibility, civic duty, and the value of a common culture/shared heritage. Students will gain an understanding of how stereotypes, prejudice, discrimination, racism, and conflict affect the path of our society. The strategies used will promote positive interaction among students, encouraging critical thinking and empathy through co-operative learning, roleplaying, problem solving, and analysis of literature/media.

Drama - This course will introduce students to the fundamentals of acting as an art form. This course is developed and aligned with the California Framework for the Visual and Performing Arts and the State adopted Content Standards for Visual and Performing Arts.

Fitness and Health- The focus of this course is an introduction to health and fitness. The purpose is to explore lifelong fitness and health, making healthy choices, and how to create healthy habits using heart zone training, fitness, nutrition, exercise, and positive lifestyle habits.

Health, Wellness, and Heart Rate Training- The Health, Wellness, and Heart Rate Training elective will provide a progressive learning journey empowering students, both as individuals and contributors to society, to make informed choices, adjust behaviors, and influence societal well-being, thereby enhancing health literacy. Students will apply the knowledge acquired to create their personalized fitness regimen and put it into practice throughout the course.

Music Appreciation- Students will be introduced to the historical background of American music through the study of composers from various periods in music, and the study of various styles and concepts of music. Through this, students will acquire an understanding and value of music in our society.

Study Skills- This course provides students with instruction on how to study, how to become effective test takers, and acquire good study habits. They will learn techniques in taking notes, working independently, managing time, and studying. Students will develop skills in finding answers to problems, reading for meaning, and taking tests.

8th Grade Trimester Elective Options (students will get different course every 12 weeks- wheel options will be based on student interest)

Art- This course introduces the student to the fundamental components of art.

Drama - This course will introduce students to the fundamentals of acting as an art form. This course is developed and aligned with the California Framework for the Visual and Performing Arts and the State adopted Content Standards for Visual and Performing Arts.

Fitness and Health- The focus of this course is an introduction to health and fitness. The purpose is to explore lifelong fitness and health, making healthy choices, and how to create healthy habits using heart zone training, fitness, nutrition, exercise, and positive lifestyle habits.

Health, Wellness, and Heart Rate Training- The Health, Wellness, and Heart Rate Training elective will provide a progressive learning journey empowering students, both as individuals and contributors to society, to make informed choices, adjust behaviors, and influence societal

well-being, thereby enhancing health literacy. Students will apply the knowledge acquired to create their personalized fitness regimen and put it into practice throughout the course.

Life Skills- This introductory course helps the student to gain many life skills. Included are food preparation, nutrition, sewing and clothing care, personal development, goal setting, child development and childcare, family living and relationships, and consumer education.

21st Century Literacy- The purpose of this course is to expose 8th grade students who are in the elective wheel to project-based learning experiences that require them to practice their 21st Century learner skills, including: critical thinking, proposing solutions to real-world problems, collaboration, and communication in various forms and medias.

Year-long Electives

Band- This course introduces the student to the fundamental components of music and are aligned to the State Standard for Visual and Performing Arts. In the Beginning Band course, students will perform a repertoire of musical styles on an instrument with expression, tone quality and articulation individually and in group settings.

Color Guard- This is a performing arts course designed to teach precision-based movements. These skills are demonstrated by participating in parades and competitions throughout the year.

Percussion- This course introduces the student to the fundamental components of music. In the Percussion Ensemble course, the students will read, write, and perform rhythmic notation in duple, triple, compound, and mixed meters.

Art Intensive Wheel- available to 7th and 8th grade students. Every 12 weeks the students will learn a new type of art- anticipated instruction will be Intro to Animation, Intro to Design, and Art Fundamentals.

Computer Science- available to 7th and 8th grade students. This course is designed to introduce students to programming, how computers are used to help solve problems, game creation, and design.

(application required for below options- available on our website)

AVID- The AVID Path course meets the needs of students by: • Providing academic instruction and other support to students to prepare them for high school • Giving students high school level entry skills • Increasing the "coping skills" of students • Motivating students to seek a higher education Lessons are offered in note taking, study skills, test taking, time management, effective textbook reading, and library research skills.

School Publishing/Yearbook- This course focuses on the development of journalism skills and the technical skills involved in publishing (i.e. writing for a newspaper, layout procedures, digital graphic organization, etc.). Students are given the opportunity to participate in the actual publication of a school yearbook and therein publish a formal record of the school's activities.

Leadership/ASB- This course teaches students to conduct democratic elections, to work toward strengthening public relations, to aid in carrying out school functions, and to recognize that the student's main function is one of service to the school and its various organizations and activities.

Students will have 6 classes in 6 different locations with up to 6 different teachers...

ORGANIZATION IS IMPORTANT!!!!

To help ensure a successful school year we encourage students to have the following supplies:

- 1. Agenda (student planner)- provided by school
- 2. Backpack
- 3. Three-ring binder
- 4. Subject dividers
- 5. Lined filler paper
- 6. Zipper pouch
- 7. #2 pencils
- 8. Colored pencils

- 9. Highlighters (3 different colors)
- 10. Two (2) White board/Dry erase markers (sharpie markers not allowed)
- 11. Ruler
- 12. Calculator (scientific calculator)
- 13. Eraser
- 14. Glue Stick

Student Agenda

Every student will receive a **FREE student agenda** on the first day of school. If a student loses their agenda, they can purchase a replacement through the main office. The agenda is an essential tool for recording assignments from each class.

Keeping the agenda up to date in every class can contribute to a student's work habits grade. It serves as a valuable communication tool between parents and teachers, and more importantly, it helps students stay organized.

The agenda contains important information, including school rules, bell schedules, site maps, and other details that are useful across all classes. We encourage you to review the agenda with your child before the start of the school year.

Additionally, our counselor is available to assist students with organizational skills throughout the year.

Absences

If students are absent:

- 1. Parents must call to excuse absences or provide a doctor's note. An absence may also be reported on the online reporting system found on the Magnolia webpage.
- 2. Medications are not allowed on campus unless a medication release form has been signed prior by parent and doctor.
- 3. Talk to teachers and <u>write down</u> the assignments missed while absent <u>in the agenda.</u> (Extra days may be provided to <u>make up the work.</u>)

Magnolia Junior High Students Demonstrate

Mustang PRIDE Behavior:

Perseverance- Do not give up, even when it is difficult

Respect- Show regard and consideration to others

Integrity- Be honest and fair, even when no one is looking

Self- <u>D</u>iscipline- Demonstrate self-control, self-reliance, and independence

Empathy- Recognize and understand others

Other Means of Correction:

If you have trouble following directions and school rules, several things might happen.

- 1. Your parents are always informed about any problem on campus or in class.
- 2. You may receive after-school office detention.
- 3. A teacher may assign you classroom detention.
- 4. You may have to stay after school on Friday. This is called a Friday Work Study (FWS) and it requires you to attend school for 1.5 additional hours.

Suspendable Offenses

Magnolia Junior High follows progressive discipline procedures. You can be suspended or expelled from school for more serious violations. These will be outlined for you and your parents at the start of the school year.

Communication

Parents will receive progress reports/report cards every 6 weeks in the mail. Additionally, parents are encouraged to sign-up for *Aeries Parent Portal*, where they can view current grades, missing assignments, and attendance online. Students will also have access to *Aeries Student Portal*. Parent instructions on how to register for the *Aeries Parent Portal* are on the Magnolia webpage under the "Parents" tab.

Students will receive information through the Daily Bulletin that is read over the speaker system during their 4th period class. Parents are welcome to call the office anytime with questions or check the Magnolia webpage for more information. Important dates and events will also be posted on the electronic marquee.

Magnolia Dress Code

- Tattered/torn clothing may not reveal excessive skin in inappropriate areas.
- No oversized, saggy pants/shorts; they must be worn at the waist without alteration
- Tank tops must have 2" straps or wider and all shirts/tops/blouses must not fall off shoulders
- Clothing that allows visible undergarments is prohibited
- No bodysuits; No sheer clothing: shirts and blouses must not expose back, midriff, or cleavage
- No clothing that contains suggestive wording or double meanings, emblems, printing, lettering, or pictures pertaining to drugs, alcohol, profanity, sex, weapons, violence, or other inappropriate screen print
- No pajamas/slippers/bathing suits may be worn (except on spirit days)
- Skirts/dresses/shorts must be fingertip length
- Backless/strapless shoes and sandals are not allowed
- No platform/wedge shoes over 2 inches high; no high heels

- Hooded sweatshirts must be worn with the hood down against the back while on campus.
- Baseball hats may only be worn with bill facing forward and only when outdoors
- Exaggerated or distracting hair styles are NOT permitted
- No "spike" earrings
- Facial piercings must be removable. Jewelry which creates a health or safety hazard is not permitted.
- No blankets/pillows/stuffed animals

Students who receive a dress code violation will be asked to change into borrowed shirt/shorts for the day. These clothes are laundered after every use and come in a variety of sizes. These borrowed clothes must be turned back into the office at the end of the school day.

Dances

School dances are one of the fun activities offered at junior high. They are held throughout the year in the media center. Most dances begin immediately after school, last for 1 $\frac{1}{2}$ hours, and cost will be provided at time of advertising the event. The first dance of the year is open to all students. For all subsequent dances, students must have a 2.0 GPA and no suspensions to attend.

Elective Course Selection

Each student will log into their Aeries student portal account to select their 1st, 2nd, and 3rd choices for electives. This process must be completed between April 4th and 11th. Please be sure to visit our Magnolia website and complete any necessary paperwork **before** the due date if selecting an elective that requires a separate application. ASB applications are now being accepted- don't delay. Sixth grade classroom teachers will assign students to the appropriate core classes.

Student Recognition

Academic rallies are held each trimester to celebrate students' hard work. The Leadership (ASB) class organizes these rallies. During the first rally in the fall, 7th graders may not know what to expect! The rallies are loud, energetic, and lots of fun. By the second rally in the spring, everyone will be familiar with the excitement! Remember, citizenship and work habits are always important.

Honor Roll students (with a GPA of 3.0 or higher on a trimester report card) receive a free honor roll t-shirt, plus additional prizes and privileges throughout the year for their dedication and effort.

Frequently Asked Questions:

1. What time can I arrive at school?

Gates at Magnolia Junior High School open at 8:37 a.m. for students who plan to have breakfast. The first bell rings at 9:07 a.m., signaling that students should be on their way to class. Students who are not in their seat by 9:12 a.m. (when the last bell rings) will be marked "Late."

2. Are students assigned a locker?

Students are assigned a locker **only** in the PE locker room, and it is for PE use only.

3. What happens if a teacher takes a phone or electronic device away?

The item will not be returned until the parent picks it up and both the parent and student sign a cell phone and electronic device contract. We will review the discipline process at the start of the school year, but you can also find this information in your student agenda.

4. What about lunchtime?

After 4th period, students will drop off their backpacks in their 5th period classroom. Students are required to eat in the designated lunch quad area. The lunch period is 30 minutes long. Students can sit and eat at the lunch tables. Everyone is expected to throw trash and debris into the appropriate recycling bins. Students are welcome to visit the library to study or head out to the blacktop/field to visit and play. **Cell phones and electronic devices are not permitted during lunchtime (school computers are allowed).** When the bell rings at the end of lunch, students have 4 minutes to get to their next class.

Students can bring their own lunch or receive a **FREE** lunch from the lunch windows. We offer a wide variety of items, including Subway, pizza, spicy chicken sandwiches, etc. Students have plenty of time to go through the line and enjoy their meal. Food from home or food delivered via a service is allowed as long as the parent contacts the school to confirm the delivery, and the food is only consumed by their student. The students will be required to eat their lunch in the front office. **Students may not initiate food delivery services themselves.** Student ID numbers are used to purchase/receive lunch, and these numbers are the same as those used in elementary school.

5. How does PE work?

During their assigned PE period, students report to the blacktop area and wait in their designated spot. Teachers will take roll and then release students to the locker rooms to change into their PE clothes. Students have 7 minutes to change and return to their assigned spot. PE teachers will go over PE expectations during the first week of school.

There are separate locker rooms for boys and girls. Students should change quickly and follow all locker room rules. All PE classes are co-ed, and students will participate in a variety of sports.

At the end of the PE period, students have 7 minutes to change back into their street clothes and prepare for the next class.

We will have PE clothes for sale during registration and the first week of school for any students who wish to purchase Magnolia PE gear. Additional items can be purchased throughout the year from the PE teacher. The cost of PE clothes will be: \$14 shirt and \$14 shorts. Students may also wear their own shirt or shorts for PE, but it must be kept as dedicated PE clothing. A combination lock will be needed for each student to secure their belongings. Please note that **cash only** will be accepted for purchases.

6. Where is the lost and found?

- If a library book or textbook is lost, check with the librarian.
- If an item is lost in the locker room, check with the PE teachers in the PE office.

• For personal items, please check with the main office (back counter).

7. How are students graded?

Students must demonstrate mastery of grade-level standards. Grades are determined by teachers based on work completed in class, projects, tests, and homework. Failure to turn in assignments may result in zero points. Extra credit may or may not be offered. Students are expected to complete and turn in all work and homework on time. Tests may account for up to 80% of a student's grade.

Parents are notified of student progress every 6 weeks through progress reports or trimester report cards. Up-to-date information about attendance, grades, test scores, and missing homework assignments is available on the Aeries Student and Parent Portals. Students should speak to their teachers if they have concerns about their grades.

Parents can also monitor their child's progress by emailing teachers directly. Teachers' email addresses are listed on our website and accessible through the Aeries Parent and Student Portals.

8. Where do I go if I need help?

Students can talk to any teacher or adult if they need help. For any questions or concerns, students can also visit the main office. The principal and assistant principals are available to assist with any concerns. Teachers are also happy to help.

Students may submit a request to meet with one of our two counselors, which is available in their ClassLink.

Magnolia JHS Intervention Counselor, Mrs. Guillen, has an open door for any student needing academic guidance or support with personal issues. She is located in Room 7.

Our MTSS-B Counselor, Mrs. Kuhn, is in Room 5. Her room also serves as a wellness space for students needing social-emotional support.

9. What is offered after school?

Students can visit the library, which is open until 4:30 p.m. (unless otherwise noted).

We will also offer intramural sports throughout the year, with practices before or after school depending on the coach's schedule. Specific sports will be announced, and sign-ups will be announced in the daily announcements.

Several clubs meet before or after school, such as chess, dance, forensic science, green thumb, debate, Odyssey of the Mind, and animation.

Intervention classes and Homework Club will run from November through April. Students who qualify for extra academic support will attend one hour of class on a designated day. Sign-ups for these services will be available with our Intervention Counselor.

If students do not have any after-school activities on campus, we ask that they leave campus promptly. After dismissal, students are not allowed to linger in front of the school. Fifteen minutes after the school day ends, students must go to the library to wait for their parent or guardian.

10. When do I get my schedule?

Students will log into the Aeries student portal a few days before the first day of school to view their class schedule online. If you do not see a schedule in Aeries, it may be because a required item (such as data confirmation or immunizations) is incomplete. Please contact the office if this happens. Use the map at the end of this packet to help locate your classrooms on the first day.



DATA CONFIRMATION

In July, all families must complete the **Data Confirmation** process through the Aeries Parent Portal. This will allow you to update emergency contacts and fill out required forms for the upcoming school year. If you have an address change, please bring proof of residency (e.g., gas, water, or electric bill, lease agreement, or government document dated within the past 30 days) and your government-issued ID. You'll need to complete a quick form, and we will update your information in our system.

Immunizations

Students entering 7th grade must provide proof of the following immunizations before attending classes:

- TDAP (administered after the 7th birthday)
- Two doses of Varicella

You can provide updated immunization records to your current elementary school before the end of this school year, but please keep them readily available. If your child receives updated immunizations over the summer, please bring an updated copy to the Magnolia Health Office when it opens in late July.

Parent Groups

Parents and guardians are encouraged to support the Magnolia JHS Parent-Faculty Association (PFA) by becoming members during the membership drive at the start of the school year. More information will be provided when school begins.

Throughout the year, various fundraisers are held to support student activities and classroom supplies. If parents or family members work for a company interested in making a charitable donation to the school, please contact the school secretary.

Photos

Students will have their school photo taken on the second Friday of school, August 15th, by School Portraits by Adams. Every student must take a photo, even if they do not plan to purchase a package. These photos will be used for the yearbook and ID cards.

Please always check our website for updates 😊



Monday August 4th



MAGNOLIA JUNIOR HIGH



BELL SCHEDULES

REGULAR SCHEDULE		
Monday, Wednesday		
Thursday, Friday		
Period 1	9:12 - 10:03	
Period 2	10:07 - 10:58	
Period 3	11:02 - 11:53	
Period 4	11:57 - 12:51	
LUNCH	12:55 - 1:25	
Period 5	1:29 - 2:20	
Period 6	2:24 - 3:15	

Tuesday ONLY		
Period 2	9:12 - 9:54	
Period 3	9:58 - 10:40	
Period 4	10:44 - 11:26	
Period 6	11:30 - 12:12	
LUNCH	12:16 - 12:46	
Period 5	12:50 - 1:32	
Period 1	1:36 - 2:18	

EARLY RELEASE DAY

ASSEMBLY SCHEDULE		
Period 1	9:12 - 9:54	
Period 2 (1st Assembly)	9:58 - 10:51	
Period 2 (2nd Assembly)	10:55 - 11:37	
Period 3	11:41- 12:23	
Period 4	12:27 - 1:09	
LUNCH	1:13 - 1:43	
Period 5	1:47 - 2:29	
Period 6	2:33 - 3:15	

MINIMUM DAY		
Period 1	9:12 - 9:49	
Period 2	9:53 - 10:30	
Period 3	10:34 - 11:11	
Period 4	11:15 - 11:52	
LUNCH	11:56 -12:26	
Period 5	12:30 - 1:07	
Period 6	1:11 - 1:48	

